

June 2017

Dear readers,

Warm greetings from Firelight! We hope that this latest Newsflash finds you innovating, enjoying, and developing your work. As always, we are on the lookout for resources that may be valuable to you in your endeavors, and this “Resource Roundup” edition of the Newsflash is packed to the brim.

In this edition, you’ll find two toolkits that we hope will be helpful for our readers. One toolkit relates to creating a supportive learning environment for children, while the other focuses on reaching out to youth in the community and instilling leadership skills in them. We’ve also included a number of potential funding opportunities. Happy reading!

We welcome your feedback, topic suggestions, or resources- please reach out to us at newsletter@firelightfoundation.org.

Best,
The Firelight Team

Toolkit: Creating Supportive Learning Environments for Girls and Boys- A Guide for Educators

Toolkit: Youth Project Toolkit- A Resource for Youth Leaders and Youth-Serving Professionals

Resource: Positive Action Challenge

Resource: WISE Accelerator

Resource: UNESCO IPE Pole de Dakar Call for Proposals

Resource: Embassy of Japan in Zambia Grant Assistance

Resource: Embassy of the United States in Tanzania Grant Assistance

Toolkit: Creating Supportive Learning Environments for Girls and Boys- A Guide for Educators

In every country, gender-based barriers impair children’s ability to gain a quality education. But when teachers have the proper tools, they can make learning much more equitable and effective.

Creating Supportive Learning Environments for Girls and Boys helps teachers, administrators, and communities make classrooms and schools more gender inclusive. This resource is designed to help youth of all genders succeed.

The guide offers a flexible approach for evaluating, building, and implementing gender-inclusive teaching in instructional materials, classrooms, schools, and communities.

Each section provides an opportunity for teachers to observe current teaching practices, reflect on the gender inclusiveness of those practices, and take action toward a more gender-inclusive classroom.

The toolkit is available in English or French, and can be found here: <http://bit.ly/2qPf9pb>

Toolkit: Youth Project Toolkit- A Resource for Youth Leaders and Youth-Serving Professionals

The Youth Project Toolkit provides youth leaders and youth-serving professionals with 16 step-by-step project models for engaging young people in the community. Each of these models has been implemented successfully by youth in Russia through the Youth Competencies Development Program (YDCP), funded by USAID.

In addition to providing a bank of best practices and fresh ideas for skill-building projects, the toolkit includes tips for fundraising and recruiting youth participants.

Projects in this toolkit are based on the principles of Positive Youth Development theory. The projects help young people develop the skills and abilities they need to become successful adults and active citizens by engaging them in addressing community needs.

This toolkit is available here: <http://bit.ly/2qPrFVJ>

Resource: Positive Action Challenge- Improving Retention of breastfeeding women LWHIV on ART

This challenge is seeking to identify effective solutions at the community level to improve retention of mothers living with HIV on ART through pregnancy, delivery, breastfeeding and beyond to prevent mother-to-child transmission of HIV. This award amounts to up to £80,000.

The deadline for concept notes is June 30, 2017. The full application deadline is July 14.

For more information, or to apply, please visit: <http://bit.ly/2qziTws>

Resource: WISE Accelerator

The Qatar Foundation is currently accepting applications for its WISE Accelerator program that is designed to support the development of innovative projects in the field of education. The WISE Accelerator assists the selected projects to enter an international network that creates opportunities to share knowledge and find support from donors and investors.

The WISE Accelerator supports innovative projects that have a high potential for: scalability or a positive impact on education.

Criteria: All education projects that use or link technology to their DNA are encouraged to apply! Ideal candidates for the WISE Accelerator will be existing projects at an early stage of development, with the following attributes: Established for at least two years; A significant and growing number of beneficiaries or customers; A record of activities with a product or service that has been successfully implemented and beyond proof of concept; Existing, stable revenues, and new opportunities for growth; A dedicated team, with an established physical space or office; Deep knowledge of the market/education context and of their beneficiaries' or customers' needs; Clear future objectives and motivation to develop further; Good understanding of the project's current challenges in scaling.

Projects from all sectors and regions of the world are invited to apply for the WISE Accelerator.

The deadline for this opportunity is June 14, 2017.

For more information, or to apply, please visit: <http://bit.ly/2nmWCk4>

Resource: UNESCO IPE-Pôle de Dakar Call for Proposals: Supporting Innovation in the Operationalization of Renewed Vocational Training Policies

Do you have an innovative vocational training practice in one of the 11 African countries mentioned below? Is your practice promising and needs a boost to be finalized or improved? Participate in the first call for proposals to benefit from the innovation support of the IPE-Pôle de Dakar within the framework of its Platform of expertise in vocational training!

The IPE-Pôle de Dakar is accepting applications for its Call for Proposals to encourage the initiative and support innovative practices likely to contribute to the advancement of the operationalization of vocational training policies in Africa. Through its support for innovation, the IPE-Pôle de Dakar aims to promote a dynamic that encourages the development, valorization and capitalization of new approaches and ideas that have a strong potential for inspiration and contribution to the solution of the challenges of vocational training.

The grant will be used to fund elements essential to the finalization or improvement of the practice. Support can therefore take many forms and adapt to the needs of the practices adopted. Support may, for example, include:

- Support for clarification of the positioning of the practice in relation to legal and regulatory aspects and their anchoring to the national system;
- Support in the finalization of the documentation of the practice;
- Technical support to evolve the working methodology, develop a strategy of expansion, improve the management system, etc. ;
- Support for networking with key players Support for innovation does not cover operating costs (staff costs, general administrative expenses, rent, etc.) or investments (infrastructure, equipment, vehicles, etc.).
- The selected practices will be the subject of a service contract between the IIPE-Pôle de Dakar.

Eligibility: Any organization governed by private or public law, established in one of the following 11 countries: Benin, Burkina Faso, Cameroon, Côte d'Ivoire, Guinea, Mali, Mauritania, Niger, Senegal, Chad and Togo and whose practice Aims to advance the operationalization of the renewed vocational training policy.

The deadline for this opportunity is 30 June 2017.

For more information, or to apply, please visit: <http://bit.ly/2rtHIKJ>

Resource: Embassy of Japan in the Republic of Zambia- Grant Assistance for Grassroots Human Security Projects

The Embassy of Japan in the Republic of Zambia is seeking applications for its Grant Assistance for Grassroots Human Security Projects Programme to support various development and human security projects at the grassroots level, proposed by non-governmental organisations, local government bodies, and other non-profit associations, by providing them with a relatively small amount of funding.

In Zambia, this programme was introduced in 1990 and over 160 projects have been supported since its inception. Under this programme, some important social services and facilities such as boreholes and water reticulation systems in communities; training facilities for women; health facilities; classrooms for orphans; shelter for street children, and so on, have been set up.

The programme primarily supports projects that require new or additional facilities, equipment and/or materials. Each successful applicant, on average, receives a grant of no more than 10 million Japanese Yen (approximately 90,000 USD).

The deadline for this opportunity is July 31, 2017.

For more information, or to apply, please visit: <http://bit.ly/2s2thAa>

Resource: Embassy of the United States in Tanzania: Ambassador's Fund for HIV/AIDS Relief

The Embassy of the United States in Tanzania is seeking applications for its grant program "Ambassador's Fund for HIV/AIDS Relief" to support small community and faith-based organizations that are making significant contributions to the fight against HIV and AIDS in Tanzania. The AFHR targets projects that provide care and support programs to assist individuals and communities affected by HIV and AIDS.

Generally, grants fall into two categories:

- *Support for orphans and vulnerable children (OVC) affected by HIV and AIDS.*
- *Support for community-based HIV and AIDS care and support activities, particularly for people living with HIV and AIDS (PLWHA).*
- *Support for community-based HIV prevention, care, and support activities with high risk populations.*

This award will range from \$5,00 to \$30,000. The deadline for this opportunity is December 31, 2017, and the application will be released shortly.

For more information, or to check application availability, please visit: <http://bit.ly/2rOEOmS>

As part of the Firelight Foundation's Capacity Building Program, Firelight provides "Newsflashes" to share relevant resources and information with our network via monthly emails. We hope that by facilitating access to information for grassroots, community-focused organizations, programming for children and families, as well as organizational development, is enhanced. Past editions of the Firelight Newsflash can be found on our website:

<http://www.firelightfoundation.org/resources/newsflash>

We welcome your comments, feedback and ideas for upcoming Newsflashes at newsletter@firelightfoundation.org