
16 October 2014

Dear Friends,

We hope you enjoy this week's edition of the Newsflash!

Sincerely,

The Firelight Team

(Resource) Adult Learning: Theory & Best Practices

(Resource) Adult Learning: Tips for Teaching

(Open for Applications) True Colours Trust

(Call for Proposals) African Water Facility: Climate-smart Water Projects

(Resource) Adult Learning: Theory & Best Practices

Adults learn best when they:

- Are in a supportive environment
- Learners are allowed to define their own needs
- See personal growth opportunities in the training
- Material presented is relevant to perceived needs
- Participate actively in cooperative and individual exercises
- Educator respects the life experience of the learner
- Material can be immediately related to learner's life experience
- Direction of learning made explicit at the outset
- Instructions for learning activities are clear
- Experience a variety of training methods and media
- Are empowered with learning skills
- Receive timely feedback on practice activities
- Learners receive positive reinforcement for accomplishments
- Have their individual needs met
- Are taught course content that is relevant and in integrated patterns
- Learners feel free to question and challenge
- Learner's self-esteem and ego are respected

View or download “**Principles of Adult Learning: Adult Learning Theory**” -

<http://bit.ly/1yRjQ4w> (88KB)

View or download “**Best Best Practice Resources: Principles of Adult Learning**” -

<http://bit.ly/1tdfC4v> (671KB)

(Resource) Adult Learning: Tips for Teaching

Matching adult learning needs with appropriate methods:

- Elicit participants' experiences and perspectives through a variety of stimulating activities.
- Actively engage participants in their learning experience through discussion and a variety of activities.
- Identify participants' needs; develop training concepts and learning objectives to these identified needs.
- Make sure that training content and skills are directly relevant to participants' experiences so that they will want to learn.
- Involve participants in deciding on the content and skills that will be covered during the training.
- Use multiple training methods that address knowledge, attitudes, and skills
- Use training methods that enable participants to establish this relationship and integrate new material
- Take measures to ensure that the physical and social environment (training space) is safe, comfortable, and enjoyable
- Provide opportunities for participants to apply the new information and skills they have learned.
- Use training methods that allow participants to practice new skills and receive prompt, reinforcing feedback.
- Use training methods that encourage participants to explore feelings, attitudes, and skills with other learners.
- Encourage participants to share their expertise and experiences with others in the training

To view the full document, download “**Teaching Adult Learners: Tips and Styles**” - <http://bit.ly/1EAGI8z> (44KB)

Visit the I-TECH Training Toolkit site for other resources on working with adult learners: <http://bit.ly/1vV2ekz>

(Open for Applications) True Colours Trust

The True Colours Trust is passionate about making a difference to the lives of children with special needs and their families and supporting people with life limiting and/or life threatening illnesses. The Trustees believe that all children and their families should be able to live happy, fulfilled lives with opportunities for play, friendship and education without the burdens of poverty, exclusion and discrimination.

The Trust works closely with organisations that share its ambition to provide imaginative, practical and often ground-breaking services in addition to delivering programmes that bring about sustained change whether at the level of policy or practice. The Trust's work focuses on the major barriers and challenges experienced by families, children and young people with complex disabilities and/or life limiting and life threatening conditions.

The Trustees' grant making focuses on the following three areas:

- Improving the service delivery and support offered to children with complex disabilities, their families and siblings in the UK.
- Strengthening palliative care services for children in the UK.
- Promoting and developing palliative care for adults and children in sub-Saharan Africa.

The Trustees welcome unsolicited applications for their small grants programmes, both in the UK and in Africa. Trustees are keen to make these programmes available to as many organisations as possible; it is therefore unlikely that they will fund any organisation in consecutive years.

Africa

The Trustees of the True Colours Trust have set aside funds towards a small grants programme to support the development of palliative care across Africa. All work supported by this programme must adhere to the WHO definition of palliative care.

All funding decisions are made by the Trustees of the True Colours Trust, who meet twice a year to review applications. Applications and approved grants are administered by the African Palliative Care Association (<http://bit.ly/1v86vIP>). Funding is primarily for one-off projects, although the Trustees are willing to consider funding for core costs. The size of grants ranges from £500 – £5,000.

Trustees favour support for items which directly improve the patient experience and the standard of palliative care services. Priority is given to the following, in no particular order:

- Equipment for patients.
- Palliative care for children and young people.
- Palliative care medicines.
- Capital improvement costs.
- Increasing access to palliative care in rural areas.
- Training courses for palliative care service providers held in Africa.

Application forms are downloadable from APCA's website: <http://bit.ly/1vRKvZi>

Completed applications should be sent directly to APCA at truelourssmallgrants@africanpalliativecare.org.

If you have any questions about the form, please contact Pamela Kalema at APCA (pamela.kalema@africanpalliativecare.org) who will be happy to support you during the application process.

For more information, visit the True Colours Trust website at: <http://bit.ly/10WuiZr>

(Call for Proposals) African Water Facility: Climate-smart Water Projects

African organisations eligible for AWF grants are encouraged to submit to the African Water Facility their proposal for project(s) focused on the “**preparation of climate resilient water resources development programmes and projects**” aimed at building resilience to climate change in Africa for a chance to be selected for receiving non-reimbursable grants ranging in size from € 1 million up to € 3 million.

Projects prioritized

In its selection, the AWF will prioritise projects focused on the “preparation of climate resilient water resources development programmes and projects” that show strong climate and water adaptation and/or mitigation emphasis. Components focused on improving water governance in the context of climate change and on capturing and disseminating climate and water information and knowledge will be also considered.

Sub-sectors targeted

The sub-sectors supported include water resources infrastructure, water for agriculture, water for energy, water supply and sanitation, and water for environment, among others.

Support could be extended to include non-water infrastructure or natural resources, such as forestry, livestock, or a broader water-energy-land focus of interventions, where it is relevant to the overall water sector and related climate adaptation and mitigation measures.

This AWF initiative will receive special support from the Nordic Development Fund and the Austrian Development Agency, who will make use of their extensive knowledge and worldwide experience in sustainable development and climate change to assist with the implementation of the call.

Eligibility

To be eligible to receive AWF grants or technical assistance under the call for proposals to fund the “preparation of climate resilient water resources development programmes and projects”, applicants must be from one of the regional member countries of the African Development Bank, political subdivisions or agencies working within these countries; or regional agencies or institutions concerned with water resources

development in Africa.

Note:

- NGOs and academic institutions **are** eligible under certain conditions (see below)
- Private sector entities **are not** eligible to receive funding under the Call.

More complete information on the eligibility of applicants/recipients can be found in the application form and guidelines (<http://bit.ly/1shbHRZ>). This form is the main reference document for applicants.

The participation of NGOs and others types of institutions

Regional or international development institutions, NGOs or academic institutions are encouraged to participate in the Call.

However since the mandate for investments in major water resources investment projects, especially public schemes, lies with governmental institutions, the participation of NGOs and academic institutions is expected in most cases to be done through partnerships arrangements with the types of eligible governmental bodies described above.

It is expected that partnering organisations will exploit complementarities with the applicant and provide valuable expertise based on their climate and water sector experience.

Partnerships may also enable a broader climate sensitive water-energy-land focus in the water resources development and investment planning studies.

Letters of endorsement from the applicant for any partner must be submitted with the proposal. See requirements for NGOs in the application form for more details: <http://bit.ly/1shbHRZ>

Submission Deadline: 14 November 2014

For more information, visit the AFP website at: <http://bit.ly/1v845Uc>

As part of the Firelight Foundation's Capacity Building Program, Firelight provides "Newsflashes" to share relevant resources and information with our active grantee-partners via weekly emails and via post on a monthly basis. We hope that by facilitating access to information for grassroots, community-focused organizations, programming for children and families, as well as organizational development, is enhanced. Past editions of the Firelight Newsflash can be found on our website: <http://www.firelightfoundation.org/resources/newsflash>

We welcome your comments, feedback and ideas for upcoming Newsflashes at newsletter@firelightfoundation.org

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