

28 February 2017

Dear Friends,

Warm greetings from Firelight! We are pleased to bring you this month's edition of the *Newsflash*.

Here at Firelight, we are always on the lookout for resources that are relevant for our work. Staff often share toolkits, reports, studies, and webinars amongst ourselves in order to stay informed about our field. At the moment, we are in the process of developing a staff resource bank, so this month seemed ideal for a "Resource Roundup" edition of the Newsflash.

We'd also like to let you know that we will be sending you a survey early in March. With *this survey, we hope to develop an understanding of our Newsflash readership, and how we can improve this resource. Please watch your inbox for this survey!*

Until then, happy reading.

Best regards,
The Firelight Team

Resource: UNESCO HIV and Health Education Clearinghouse

Resource: Girl Centered Program Design Toolkit

Resource: The Best Start in Life: Early Childhood Development for Sustainable Development

Resource: Oxford University/Aga Khan Foundation Seminar Series

Opportunity: NextWorldNow Community Investments

Opportunity: Positive Action Challenges

Opportunity: HIV and AIDS Community Grants Program

Opportunity: Hilden Charitable Fund

UNESCO HIV and Health Education Clearinghouse

The UNESCO HIV and Health Education Clearinghouse is a knowledge sharing initiative, provided by UNESCO, with contributions from external partners. Through a comprehensive resource library and information exchange service, it supports ministries of education, development agencies, civil society, researchers and other partners, to develop HIV and health-related policies, programs and advocacy within the education sector.

To find out more, visit: <http://bit.ly/2mAWBrQ>

Girl Centered Program Design Toolkit (from Population Council)

With the current focus on women and girls' empowerment in our field, girl-centric programming is increasing rapidly. This toolkit, developed by Population Council and funded by the Girl Effect, provides excellent information about designing, implementing, and evaluating girl-centered programming.

This toolkit is meant for anyone who is interested in working with adolescent girls ages 10–24. It can be used by anyone who is designing or running a program, someone writing a proposal to work with girls, or staff working directly with girls who need fresh ideas on how to strengthen program activities. It can be used by people who are starting to work with girls in a targeted way for the first time, or those who already have a girls' program but are trying to strengthen or expand it.

To find out more, visit: <http://bit.ly/2l8pJd7>

The Best Start in Life: Early Childhood Development for Sustainable Development

This resource is the newest course from the UN Sustainable Development Network's Online Education Initiative - the SDG Academy. The course is free and accessible to all. Registration is now open and the course will run for eight weeks, starting February 27th. Registration and enrollment are possible until the end of the course, the week of April 17, as all course videos and materials will be made available to those who enroll.

The course covers the science behind early childhood, the state of the world's children, and policies and programs from countries around the world that are working to enable all children to reach their full potential. Course participants will explore everything from the development of the brain and children's acquisition of basic cognitive and social-emotional skills to examples of early childhood programs and policies from around the world, including Sub-Saharan Africa, Latin America, South Asia and East Asia, Europe, and North America. The goal is to place an introduction to programs and policies for children within the broader context of societal development as reflected in the 2015-2030 Sustainable Development Goals.

The trailer for the course can be found here: <http://bit.ly/trailerECD>

To enroll for the course, please visit: <http://bit.ly/ECD2017>

Oxford University/Aga Khan Foundation Seminar Series

This resource is a series of videos of presentations from a collaboration between Oxford University and the Aga Khan Foundation. It is entitled "Re-examining the Meaning of

Learning in an Uncertain World” and includes an 8-week Seminar Series which began on January 17th and continues every Tuesday for 8 weeks. The Seminar Series is bringing together 24 speakers from around the world to discuss the meaning of learning in various contexts, including, but not limited to, North America, Europe, the Middle East, East Africa, Central Asia, and West Africa, South America, and South Asia. The Seminar Series will lead to a publication and a conference later this year.

A full programme and speaker list is available at <http://bit.ly/2jvU156>. They have deliberately included a mix of academics and practitioners every week – a first for this kind of seminar series.

The videos can be watched here: <http://bit.ly/2mBh5Rt>

NextWorldNow Community Investments

Deadline: July 1, 2017

NextWorldNow learns about community based projects that need more resources to meet their goals. We connect with the leaders, learn about their work, and decide which projects to invest in. Investments may include time spent supporting a project, in-kind resources, and financial grants. We invite community proposals. We rate the likely success and the impact of the project – such as how many people will benefit. We look for people and groups who have new ideas for old problems. We prefer to invest in a variety of geographic locations and issues in order to learn more about the world and its people. We may take on projects that are beyond our funding means by seeking like organizations to partner in the investment.

For more information on the award and applying, visit: <http://bit.ly/2m3G8Pd>

Positive Action Challenges: Combating Stigma & Discrimination In Healthcare Settings

Deadline: March 31, 2017

Challenge Summary: This challenge is seeking to tackle stigma and discrimination faced by key populations in healthcare settings regardless of profession, gender or sexual identity. Solutions may be proven interventions or proof of concept innovations in need of piloting and scale-up. Solutions will reduce stigma and discrimination in healthcare settings faced by key populations leading to increased up-take of primary prevention options and Voluntary Counselling and Testing (VCT) and/or reduction in Loss to Follow Up (LTFU) through retention in care.

For more information on the challenge and applying, visit: <http://bit.ly/2IkPG4x>

HIV and AIDS Community Grants Program: Supporting Promotion, Protection & Respect for Human Rights in South Africa
Deadline: March 15, 2017

The Community Grants Program funds organizations providing direct HIV prevention, care and support and programs which support the promotion, protection, and respect for human rights and the reduction of stigma and discrimination related to HIV.

Effective implementation of these activities requires building the capacity of civil society organizations in areas such as monitoring and evaluation and case management, as such, capacity building directly related to HIV activities may also be considered for funding. Organizations providing any combination of the interventions to key and/or priority populations people living with HIV (PLHIV), orphans, vulnerable children and youth (OVCY) and/or adolescent girls and young women (AGYW) will be given preference for funding.

To find out more about the award and to apply, visit: <http://bit.ly/2IQ0q6J>

The Hilden Charitable Fund: Providing Grants for Projects in the UK and in Developing Countries
Deadline: March 16, 2017

The aim of the fund is to address disadvantages, notably by supporting causes which are less likely to raise funds from public subscriptions. Both the UK and overseas fund policy is directed largely at supporting work at community level. Grant making priorities overseas are for projects in developing countries working on community development, education, and health. Trustees will particularly welcome projects that address the needs and potential of girls and women. Average grants are £5,000. Hilden will consider funding for more than one year.

To find out more, and to apply, visit: <http://bit.ly/2IT8TvI>

As part of the Firelight Foundation's Capacity Building Program, Firelight provides "Newsflashes" to share relevant resources and information with our network via monthly emails. We hope that by facilitating access to information for grassroots, community-focused organizations, programming for children and families, as well as organizational development, is enhanced. Past editions of the Firelight Newsflash can be found on our website:

<http://www.firelightfoundation.org/resources/newsflash>

We welcome your comments, feedback and ideas for upcoming Newsflashes at newsletter@firelightfoundation.org

