
9 April 2015

Dear Friends,

Many of us are working to support early childhood development (ECD) in our communities. However, the designs of our ECD programs are often based on largely Western conceptualizations and understandings of ECD. How can we work with our communities to surface, value, and meaningfully integrate indigenous knowledge, values, and practices around childhood into ECD programs? In this week's newsflash, we share some resources that may be helpful in thinking through some of these matters.

We would love to hear your perspective on and experiences in grounding ECD programs in local contexts and values.

Sincerely,

The Firelight Team

(Resource) Locally Relevant and Quality ECCE Programmes: Implications of Research on Indigenous African Child Development and Socialization

(Resource) Childrearing Practices: Creating Programs Where Traditions and Modern Practices Meet

(Call for Applications) IPPFAR Youth Action Fund - Deadline extended

(Call for Applications) World Wildlife Fund: The Conservation Workshop Grant

(Resource) Locally Relevant and Quality ECCE Programmes: Implications of Research on Indigenous African Child Development and Socialization. By R. Serpell & A. B. Nsamenang (2014).

This UNESCO working paper discusses:

- Multiple dimensions of the African context
- Extrapolations from developmental science to the design of early childhood care and education (ECCE) services in Africa
- Culture-sensitive methods of assessment
- Indigenous African conceptions of child development and socialization practices
- Child-to-Child: an African educational strategy
- Culture-sensitive ECCE programming for rural African communities
- Application: challenges, constraints and strategies

Read more at: <http://bit.ly/1CXJepz>

(Resource) Childrearing Practices: Creating Programs Where Traditions and Modern Practices Meet. By J. L. Evans and R. G. Myers (1994).

This paper from the Coordinators' Notebook (No. 15) discusses:

- Why is knowledge of childrearing practices, patterns and beliefs important?
- What is meant by childrearing practices, patterns and beliefs?
- The interface between childrearing practices and scientific knowledge
- The context
- Strategies for developing appropriate programming

The overall paper is followed by reports on childrearing practices in Sub-Saharan Africa and Latin America.

View the paper online at: <http://bit.ly/1yHVzsJ>

(Call for Applications) IPPFAR Youth Action Fund - Deadline extended

Location: Africa

- Are you a member of the IPPFAR Youth Action Movement in your country?
- Are you passionate about youth?
- Are you willing to do something practical about the sexual and reproductive health of African youth?
- Do you have an innovative idea that you are sure would ignite change among Africa's reproductive health? Something creative, something extraordinary and which you believe would see Africa's youth live better lives? Do you really strongly believe in your idea?
- Are you ready to work with other like-minded individuals to bring about change to Africa's youth?
- Are you willing to submit your idea and receive funding for it?

If you answered yes to any or all the above, then you will be pleased to know that there is an exciting opportunity for you from IPPF Africa Region!

We are pleased to send out the call for applications to the Youth Action Fund, Edition 2015. This is a pot of funding exclusively for Youth Action Movements.

The Youth Action Movement (YAM) is the youth arm of IPPFAR volunteer's body based within the Member Associations (MAs) that catalyze Youth participation.

The Youth Action Fund sponsors innovative projects developed, implemented and managed by young people that promote young people's sexual and reproductive rights, youth leadership and participation.

We are looking for projects that showcase the great potential of Africa's youth to address the daily challenges they face with regard to their sexual and reproduction health and rights.

If you are ready to be part of the change that Africa's young generation desperately needs, then get right on to it and send your application now. We are looking forward to hearing from you

Deadline for submission is **Wednesday 15 April 2015**.

For more information or to apply, visit: <http://bit.ly/1NWIT8x>

(Call for Applications) World Wildlife Fund: The Conservation Workshop Grant

OVERVIEW

Conservation Workshop Grants fund organizations to train communities, stakeholders, park guards, and others on local and regional conservation issues. These grants support training workshops with a strong hands-on learning component that will build capacity for people living in WWF priority places in select countries in Africa, Asia, and Latin America. Local organizations from select WWF-US priority countries must meet all of the eligibility criteria to be considered for a grant.

Organizations may request up to \$7,500 for the proposed training.

DEADLINES

All applicants must complete an application by one of the deadlines noted below. The workshop must take place at least 90 days after the application deadline to allow EFN time for review, selection, and processing of the grant. **The next review of applications will be 1 May 2015**

For more information or to apply, visit: <http://wwf.to/1bSuVZk>

As part of the Firelight Foundation's Capacity Building Program, Firelight provides "Newsflashes" to share relevant resources and information with our active grantee-partners via weekly emails and via post on a monthly basis. We hope that by facilitating access to information for grassroots, community-focused organizations, programming for children and families, as well as organizational development, is enhanced. Past editions of the Firelight Newsflash can be found on our website:

<http://www.firelightfoundation.org/resources/newsflash>

We welcome your comments, feedback and ideas for upcoming Newsflashes at newsletter@firelightfoundation.org

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