
7 August 2014

Dear Friends,

Please note that the deadline for Letters of Inquiry in Tanzania for Firelight Foundation's "Safe Communities, Resilient Children" initiative has been extended. **The deadline for both Tanzania and Zimbabwe is now 29 August 2014.** Please share this opportunity within your networks!

We hope you enjoy this week's edition of the Newsflash!

Sincerely,

The Firelight Team

(Resource) UNESCO Institute for Lifelong Learning: 2nd Global Report on Adult Learning and Education

(Request for Applications) USAID/Tanzania Community HIV Prevention Program for Key and Vulnerable Populations

(Open for Applications) Abilis Foundation Small Grants for Projects Initiated by Persons with Disabilities

(REMINDER - Call for Letters of Inquiry) Firelight Foundation "Safe Communities, Resilient Children" in Tanzania and Zimbabwe

(Resource) UNESCO Institute for Lifelong Learning: 2nd Global Report on Adult Learning and Education

"By learning you will teach; by teaching you will learn." Latin Proverb

The right to literacy is an inherent part of the right to education. Yet adult literacy is one of the most neglected of the Education for All (EFA) goals, with an estimated 796 million youth and adults lacking literacy skills today.

The UNESCO Institute for Lifelong Learning (UIL) recently published its second Global Report on Adult Learning and Education (GRALE).

Drawing on data gathered from 141 countries, it reviews progress in implementing the *Belém Framework for Action* and presents insights from all world regions. It adopts a global perspective, describing the commonalities and differences of Member States as they work to improve their adult education sectors. It is available in English, French and Spanish.

The report has placed literacy at the forefront for several reasons. Firstly, far too many people – and in particular, women of all ages – continue to live with poor literacy skills. 774 million people cannot read and write, and 123 million of these are 15–24-year-olds; that is, young people and young adults.

Secondly, the consequences of poor literacy skills are becoming more significant than ever before for life chances and quality of life. Digital technologies increasingly pervade everyday life and demand more complex literacy skills. Literacy frames personal and social development potential, and the quality of the resourcing environment in which people live determines their access to those literacies.

Thirdly, literacy does not simply denote reading and writing competence levels, but a range of competences grounded in multiple forms and processes of human and social communication. These are acquired, used and renewed – and on occasion lost – throughout life and across all spheres of life. Literacy is therefore the unassailable foundation of all education and learning, and it is continuously relevant for all people, in all phases of life and in all regions of the world.

The Report shows that, despite progress in increasing the global numbers of literate people, many millions are still excluded from learning opportunities. Underlying this is a conceptual problem: **the lack of a common global understanding of how to approach literacy**. Many countries still favor quick “illiteracy eradication” campaigns, and most continue to use traditional methods (population censuses, household surveys, number of years of formal schooling) to estimate literacy rates. This reflects **a tendency to approach literacy as a dichotomy**, classifying people as either literate or illiterate. However, there is some indication of a growing awareness of existing limitations, and a growing understanding, as envisaged in the *Belém Framework*, that **literacy is a continuum**, a process that a learner engages in throughout life and in all areas of their life.

The UNESCO Institute for Lifelong Learning (UIL) (www.uil.unesco.org) has a series of publications and tools focusing on Adult Education.

To view or download the the whole Global Report on Adult Learning and Education (GRALE) report, please go to: <http://bit.ly/1IWzY9d>

To view or download the GRALE report summary and recommendations, visit: <http://bit.ly/1s35F6T>

(Request for Applications) USAID/Tanzania Community HIV Prevention Program for Key and Vulnerable Populations

The United States Agency for International Development (USAID) mission in Tanzania

invites grant applications from US and non-US non-governmental organizations to implement the comprehensive community HIV prevention program for Key and Vulnerable Populations in Tanzania. The primary aim of the program is to contribute to the improved health status for all Tanzanians through a sustained reduction in new HIV infections in Tanzania in support of the Government of Tanzania's (GoT) commitment to HIV prevention.

Targeted populations of the program include – sex workers (SWs), men who have sex with men (MSM), vulnerable young women (15-24 years of age), clients of sex workers, men in mobile occupations, and other populations at heightened risk per local context and epidemiology.

Eligibility Criteria

- US private voluntary organizations (US PVOs), Tanzanian or other non-U.S. non-governmental organizations (NGOs) or private, non-profit organizations (or for-profit companies willing to forego profits), including universities, research organizations, professional associations, and relevant special interest associations, public international organizations (PIOs) and faith-based and community organizations are eligible for the grant.
- All local institutions or affiliates of international organizations must be registered as a legal entity in Tanzania.
- Two different applications (technical and financial) should be submitted.

Deadline: 25 August 2014

For more information, visit: <http://1.usa.gov/1pFw8Tg> and search for **Funding Opportunity #SOL-621-14-000015**

(Open for Applications) Abilis Foundation Small Grants for Projects Initiated by Persons with Disabilities

Organizations run by people with disability (related to mobility, vision, hearing or any other type) can secure small grants from the Abilis Foundation to implement the projects they initiate. Primary objective of the Abilis foundation is to build the capacity of people with disabilities in the Global South to improve the quality of their lives. To achieve this goal, the Foundation provides funding for projects that will lead to positive and sustainable change for people with disabilities.

Grant support range from EUR500 to EUR10,000 for the projects initiated by persons with disability. 10% of the total grant for the project must be contributed by the applicant organization.

Deadline: Open

For more information and instructions to apply, visit: <http://bit.ly/1u0aZqY>

(REMINDER - Call for Letters of Inquiry) Firelight Foundation "Safe Communities, Resilient Children" in Tanzania and Zimbabwe

*Please note that the deadline for Letters of Inquiry in Tanzania has been extended. **The deadline for both Tanzania and Zimbabwe is now 29 August 2014.** Please share this opportunity within your networks!*

BACKGROUND

Firelight Foundation believes in the power of African communities to create lasting change for children and families affected by poverty, HIV, and AIDS. We identify, fund, and strengthen promising community organizations that support the health, resilience, and education of children in Africa.

Firelight partners with community-based organizations (CBOs) for seven years, providing small annual grants of \$1,000 to \$15,000 USD. Throughout the partnership, we engage with our partners in an intensive process to strengthen organizational and programmatic capacity. Our goal is that at the conclusion of the partnership, our partners are in a stronger position in terms of organizational management, resource mobilization, networking, and sound programming. In this initiative, we will focus on building program competency in child rights, child protection, and programs that build children's emotional health.

FUNDING CRITERIA

Firelight is only able to support a small percentage of the 1,000 or more requests for funding we receive each year. In order for us to focus our efforts in an effective manner, we will only accept letters of inquiry in 2014 from organizations that meet the criteria outlined below.

- Under this request for proposals, Firelight seeks to fund grassroots organizations working to keep children safe in their communities, including within their homes and in schools. We will prioritize organizations already working on **child rights, child protection, or activities that help build children's emotional health**. However, we welcome applications from organizations that work to improve the wellbeing of vulnerable children, families, and communities and want to integrate child protection, child rights, or emotional health into their work.
- We are seeking to fund a cohort of partners in **Shinyanga Region, Tanzania** and in **Zimbabwe** in the following districts: **Kadoma, Kwekwe, Gokwe North, Gokwe South, Nkayi, Lupane, Binga, and Hwange**. Only organizations based in these areas are eligible to apply. Organizations based in other districts/regions will be declined.

THE DECISION PROCESS

The deadlines for receiving letters of inquiry is **29 August 2014 (Tanzania and Zimbabwe)**

We will notify you by **October 2014** if we are interested in receiving a full proposal from your organization. Because we are a small foundation with limited resources, we cannot support all of the qualified organizations that submit inquiries. If we decline your request, we will try our best to explain why. We expect funding awards to be made in January 2015. **Please forward all letters of inquiry via e-mail, mail, or fax (e-mail is preferred) to:**

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To view the guidelines and download the Letter of Inquiry Template, visit our website at: <http://www.firelightfoundation.org/impact/apply-grant/>

As part of the Firelight Foundation's Capacity Building Program, Firelight provides "Newsflashes" to share relevant resources and information with our active grantee-partners via weekly emails and via post on a monthly basis. We hope that by facilitating access to information for grassroots, community-focused organizations, programming for children and families, as well as organizational development, is enhanced. Past editions of the Firelight Newsflash can be found on our website:

<http://www.firelightfoundation.org/resources/newsflash>

We welcome your comments, feedback and ideas for upcoming Newsflashes at newsletter@firelightfoundation.org

For more information contact:

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