



May 23, 2013

Dear Friends,

We hope you enjoy this week's edition of the Newsflash!

Sincerely,
The Firelight Team

(Accepting Letters of Intent) Virginia Gildersleeve International Fund- VGIF
(Open for Proposals) African Development Foundation
(Report) Girls' Learning: Investigating The Classroom Practices That Promote Girls' Learning

(Accepting Letters of Intent) Virginia Gildersleeve International Fund- VGIF

VGIF provides small grants for grassroots projects that empower women and girls in developing countries.

We support women's organizations based outside of the United States by providing small grants for an array of community needs up to \$7,500 USD.

What VGIF supports:

- Economic empowerment of women
- Community development
- Health and nutritional support
- Literacy and leadership training
- Educational seminars and workshops
- Promoting education in the sciences for girls
- Women's human rights
- Organizations that are governed and directed by women.

VGIF does not consider requests for the following:

- Individual scholarships and tuition
- Political organizations
- Religious groups unless the proposed project contributes to the general good of the community
- The construction of permanent buildings or the purchase of land

- Salaries for board members and permanent staff but may include stipends/honoraria for external resource people/trainers.

For more information, visit this link: <http://www.vgif3.org/projects2tier/index.asp>

(Open for Proposals) African Development Foundation

USADF has a unique mission to provide funds that promote community-based, self-help economic and development activities in Africa. USADF support focuses on community groups and small businesses that actively involve and benefit the marginalized communities in conflict and post conflict regions in Africa.

USADF has two major priorities when considering a request for funding a project:

- Does the application comes from an African community group or organization that represents its own development priorities and includes the participation of the poor in setting project objectives?
- Does the application represent a project that could provide maximum benefit to an underserved and marginalized population group?

Organization Requirements:

1. The organization must be 100 percent African-owned and managed.
2. The organization must be a legally recognized African entity (or in the process of becoming legally registered. Registration must be completed before any funding may be provided)
3. The organization must demonstrate that it has successfully worked together and has the potential to productively utilize development funds.
4. The ownership and management must be in agreement on the problem to be addressed and have a commitment to benefit their community.
5. The organization must have basic functional management and controls to use and account for USADF funds.

For more information, visit this link: <http://www.usadf.gov/funding.html>

(Report) Girls' Learning: Investigating The Classroom Practices That Promote Girls' Learning

ABSTRACT: The Girls' Learning Report finds a gender gap in national exam results in favour of boys, across many developing countries, and seeks to analyse how school-based factors might impact differently on girls' learning and attainment and ultimately lead to those observable gaps between girls and boys.

The report explores an under-studied area, looking at the intersection between learning outcomes and gender equality, and is important for understanding reasons why girls in school are disadvantaged in learning. Examples of factors explored are: a lack of female teachers, teachers' pre-conceptions and expectations of girls and boys and gendered differences in learning and assessment. The findings of this report are a starting point for further investigation and have implications for girls' education programming, emphasising the need to focus on barriers to girls' learning, as well as barriers to access.

To download this report, visit: <http://awid.org/News-Analysis/New-Resources2/Girls-Learning-Investigating-the-classroom-practices-that-promote-girls-learning>

As part of the Firelight Foundation's Capacity Building Program, Firelight provides "Newsflashes" to share relevant resources and information with our active grantee-partners via weekly emails and via post on a monthly basis. We hope that by facilitating access to information for grassroots, community-focused organizations, programming for children and families, as well as organizational development, is enhanced. Past editions of the Firelight Newsflash can be found on our website: <http://www.firelightfoundation.org/resources/newsflash/>.

We welcome your comments, feedback and ideas for upcoming Newsflashes at newsletter@firelightfoundation.org.

For more information contact:

Firelight Foundation
740 Front Street, Suite 380
Santa Cruz, CA 95060 USA
www.firelightfoundation.org
+1 831-429- 8750