
23 April 2015

Dear Friends,

As we ask our partners to build their M&E systems, and collect more data on the community, family, and child levels, we realize that we need to support our partners in ensuring that their data collection and research are done in an ethical fashion. This week's newsflash contains resources for conducting ethical research within communities.

We hope you enjoy this week's edition of Newsflash!
Sincerely,

The Firelight Team

(Resource) Community-Based Participatory Research: A Training Manual for Community-Based Researchers

(Resource) What is Ethics in Research and Why is it important?

(Call for Applications) Aga Khan University Master of Education Program

(Call for Proposals) UNESCO: Knowing our Changing Climate in Africa

(Resource) Community-Based Participatory Research: A Training Manual for Community-Based Researchers

Firelight's Senior Officer for Learning & Evaluation, Sadaf Shallwani, cowrote this training manual when she was working for the Aga Khan University in Pakistan.

These training modules and handouts were developed for a three-week training workshop on Community-Based Participatory Research held in June 2006 for communitybased workers in Tando Jam, Sindh, Pakistan. These workers had been working on a community-based early child development programme for approximately one year. This training workshop was intended to be the first formal step of an ongoing process of learning and development, to launch and enhance community-based workers' role as community-based researchers in a community-based participatory action research project. Our goal was to facilitate participatory activities and discussions through which participants could develop a basic understanding of community-based participatory research concepts and methodologies, such that they could participate meaningfully in the different phases of the research process (including planning, data collection, data analysis, dissemination of findings, and action) in their community.

To view this resource, visit: <http://bit.ly/1G0zX2U>

(Resource) What is Ethics in Research and Why is it important?

This article written by David B. Resnik, J.D., Ph.D. appears on the National Institute of Environmental Health Services website. It explains:

- Why it is important to adhere to norms of ethics when conducting research
- Codes and policies for research ethics
- Ethical decision making in research
- Promoting ethical conduct in science

To read this article, visit: <http://1.usa.gov/1yz0FNw>

(Call for Applications) Aga Khan University Master of Education Program

Cordial greetings from Aga Khan University, Institute of Educational Development Eastern Africa (AKU IED EA). This is to inform you that, admission into our Master of Education Program is open. This is one year full time program based in Dar Es Salaam for experienced teachers, teacher trainers, principals and other educational professionals. Applications are welcomed from all eligible candidates within East Africa and outside Africa. The deadline for RECEIPT APPLICATIONS is on 29th May, 2015.

To Apply: Download the application form from the 'admissions' section on the web page: <http://bit.ly/1FYIela>

(Call for Proposals) UNESCO: Knowing our Changing Climate in Africa

UNESCO's Climate Frontlines initiative with the support of the Japanese Funds-in-Trust to UNESCO has issued a new call for proposals for pastoral/herding communities across 13 countries in the sub-Saharan region.

The project aims at understanding pastoral peoples' own knowledge of weather and climate, their forecasting skills, and their observations of environmental change.

UNESCO is looking for individuals who will work with their communities to achieve the following project's goals:

- to build dialogue between community members and climate scientists,
- to strengthen local capacities to engage with national policy-makers on climate change adaptation.

Successful applicants will work with their community to document how men and women the weather and cope with environmental uncertainty and change. We ask that you propose appropriate ways to develop this documentation. You will help build dialogue between knowledgeable community members with natural and social scientists. These

exchanges will contribute to climate policies based on both indigenous and scientific knowledge that address the concerns and needs of pastoral communities. You will need both the time and the skills to work with a variety of stakeholders including researchers and policy-makers, supported by UNESCO, our partners and other successful applicants.

KEY QUESTIONS TO BE ADDRESSED

The work you will do with your community will contribute to addressing key questions like the following:

- How do people in your community read the weather, forecast rain or drought, and use their meteorological knowledge to guide day-to-day decision-making?
- What environmental changes and trends are being observed by men and women, and how are these affecting herding livelihoods?
- Is your community witnessing an increase in the frequency and intensity of extreme weather events, and if so, how are you adapting?
- Have people in your community had the opportunity to dialogue with national meteorological services or engage in national debates on climate change adaptation? How might such opportunities be increased and enhanced?

The proposals must involve herding/pastoral/agro-pastoral peoples based in one or more of the following countries: Benin, Burkina Faso, Chad, Djibouti, Eritrea, Ethiopia, Gambia, Mauritania, Niger, Senegal, Somalia, Tanzania or Uganda.

To apply, visit: <http://bit.ly/1ENDdNA>

As part of the Firelight Foundation's Capacity Building Program, Firelight provides "Newsflashes" to share relevant resources and information with our active grantee-partners via weekly emails and via post on a monthly basis. We hope that by facilitating access to information for grassroots, community-focused organizations, programming for children and families, as well as organizational development, is enhanced. Past editions of the Firelight Newsflash can be found on our website:

<http://www.firelightfoundation.org/resources/newsflash>

We welcome your comments, feedback and ideas for upcoming Newsflashes at newsletter@firelightfoundation.org

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