22 March, 2011

Dear friends,

This week's Newsflash! focuses on "Engaging Men. Involving Fathers!"

Our last two editions of the Newsflash provided resources on the empowerment of women. This week we recognize that the health and development of children requires the involvement of both men and women. The gender equality we seek has to be not just about women's empowerment, but about relations between men and women. Gender equality is not possible without changes in men's lives as well as women's lives.

As a result, across Africa we are seeing an increase in efforts to engage men in the effort to transform gender dynamics, in reconstructing the role of men as fathers and as caregivers, and in solving issues of violence and the spread of HIV. We hope that this small sampling of resources helps you to think about these issues in your own work. If you know of other resources, please feel free to share them with us and we will make them available to other grantees as well. As always, we invite your thoughts and feedback.

- -- (call for nominations) AGFUND Prize
- -- (call for nominations) WISE Prize for Education
- -- (call for proposals) UNDOC Small Grants related to human trafficking
- -- (resource) Strengthening Families and Communities: 2011 Resource Guide
- -- (article) Antiretroviral Therapy Awareness and Risky Sexual Behaviors:

Evidence from Mozambique

- -- (resource) Overcoming gender stereotypes
- -- (resource) Working with men for women's rights
- -- (resource) Fatherhood from an African cultural perspective
- -- websites for additional resources

AGFUND Prize: Empowering Youth through Entrepreneurships and Job Opportunities

- · First Category: dedicated for organizations supporting developing countries' national policies and programs for empowering youth through entrepreneurships and job opportunities. (For projects implemented by UN, international or regional organizations)
- · Second Category: dedicated for NGOs-led efforts to empowering youth through entrepreneurships and job opportunities. (For projects implemented by national NGOs).

- · Third Category: dedicated for governmental bodies' efforts in adoption of pioneering entrepreneurships for empowering youth and increasing their job opportunities. ((For projects by government ministries and public institutions).
- · Fourth Category: Individual-led efforts to empowering youth through entrepreneurships and job opportunities. (For projects initiated, sponsored and/or implemented by individuals).

Nominations for the AGFUND Prize shall be made by filling in the Nomination Form (Hardcopy) or Electronic Form on AGFUND's Website: and sending it together with the required documents to AGFUND Department of Communications, no later than 31 May 2011.

For more information, go
here: http://www.agfund.org/en/prize/annual_prize/Pages/Prize_Subject_2011.as
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UNDOC Small Grants related to human trafficking

In 2011, two thematic priorities have been established:

- Cross-border and inter-regional activities providing direct humanitarian, legal and/or financial assistance to victims.
- Effective remedies for victims of human trafficking, including, but not limited to, legal support, access to justice and compensation.

All proposals must focus on either one or both of the above-listed thematic priorities. If an application fails to respond to at least one of the two thematic priorities, it will be ineligible to receive funding.

For more information	, go here: http://www.unodc.org/unodc/en/human-traffickin	g-
fund/2011-Small-Gra	ints-Facility.html	

The WISE Prize for Education will reward an individual - or a team of up to six individuals working together - for their outstanding and world-class contribution to any level or area of education in any part of the world. Their work should have made a major change in the world of education and had a lasting impact on a significant scale.

Nominations are invited from institutions with a demonstrable commitment to

education, such as:

- * Government departments and ministries of education
- * United Nations programmes and agencies
- * University and College heads worldwide
- * National, regional and international university associations
- * Teachers' associations national and international
- * Teachers' trade unions and professional associations
- * Other professional and educational associations and societies
- * Non-governmental organisations the activities of which are related to the education field

! Any person, acting on behalf of such an organisation may make a nomination by completing a Nomination Form and sending it to the WISE Prize for Education Secretariat through this website between 1 February and 30 April 2011, 23.59 GMT.

For more information, go here: http://www.wiseprizeforeducation.org/en/nominating_candidate.php

Strengthening Families and Communities: 2011 Resource Guide

Strengthening Families and Communities: 2011 Resource Guide supports service providers in their work with parents, caregivers, and their children to strengthen families and prevent child abuse and neglect. It focuses on the five protective factors, which have been proven to reduce the risk of abuse and neglect, and provides tools and strategies to integrate the factors into existing programs and systems.

For	more,	go
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here: http://www.childwelfare.gov/preventing/preventionmonth/guide2011/index.cf

Antiretroviral Therapy Awareness and Risky Sexual Behaviors: Evidence from Mozambique (working paper)

This paper (from the Center for Global Development) studies how increased access to antiretroviral therapy affects sexual behavior using data collected in Mozambique in 2007 and 2008. The survey sampled both HIV-positive individuals and households from the general population. The findings support the hypothesis of disinhibition behaviors, where individuals are more likely to engage

in risky sexual behavior when they believe that they will have greater access to better health care, such as antiretroviral therapy. The findings suggest that scaling up access to antiretroviral therapy without prevention programs may lead to more risky sexual behavior and ultimately more infections. The study concludes that during this era of increased antiretroviral availability, prevention programs need to include educational messages so that individuals know that risky sexual behavior is still dangerous.

For more, go

here: http://www.cgdev.org/content/publications/detail/1424741?utm_source=nl_weekly&utm_medium=email&utm_campaign=nl_weekly_03222011&

Overcoming gender stereotypes

A group of nine men working as home-based caregivers with Siyakhanyisa HIV/AIDS Support Group in South Africa. Initially ridiculed for engaging in work normally seen as women's work, this group of men have become respected role models. This paper describes Sonke Gender Justice's work in engaging men in workshops on gender stereotypes, manhood and fatherhood is leading to men being more open to roles as caregivers for the ill and in child rearing. (See attached document titled "men as caregivers")

Working with men for women's rights

A resource produced by Association of Women's Rights in Development, discusses why its imperative to engage women in gender transformation, suggests approaches toward that goal, and shares some case studies of organizations that have done so successfully. (See attached document titled "working with men for women's rights")

Fatherhood from an African cultural perspective

A short chapter from the book entitled Baba: Men and Fatherhood in South Africa

examines the role of fathers and fatherhood from a historical perspective, showing how race and class have shaped fatherhood in South Africa, and how understandings of fatherhood have changed over time. While the specifics are particular to South Africa, the issues are relevant across African contexts. (See attached document titled "Baba- Fatherhood from an African cultural perspective")

Websites:

African Fathers Initiative

http://www.africanfathers.org/page.php?p id=117

An initiative aims to be a continent-wide institutional base for the generation, collection, and dissemination of knowledge and skills about responsible and involved fatherhood across all races and faiths in Africa.

Sonke Gender Justice

http://www.genderjustice.org.za/

Sonke Gender Justice Network works across Africa to strengthen government, civil society and citizen capacity to support men and boys to take action to promote gender equality, prevent domestic and sexual violence, and reduce the spread and impact of HIV and AIDS.

Engaging Men

http://www.engagingmen.net/

A practitioners' portal for people around the world who are interested in engaging boys and men in gender justice, supporting women's empowerment, ending violence against women and the spread of HIV/AIDS, promoting responsible fatherhood, healthy relationships, and more

Padare - Enkundleni - Men's Forum on Gender

http://www.padare.org.zw/

An organization based in Zimbabwe that is leading efforts to engage men in dialogue on gender transformation.

As part of the Firelight Foundation's Capacity Building Program, Firelight provides "Newsflashes" to share relevant resources and information with our active grantee-partners via weekly emails and via post on a monthly basis. We hope that by facilitating access to information for grassroots, community-focused organizations, programming for children and families, as well as organizational development, is enhanced. Past editions of the Firelight Newsflash can be found

on our website: http://www.firelightfoundation.org/newsflash.php.

We welcome your comments, feedback and ideas for upcoming Newsflashes at newsletter@firelightfoundation.org.