**H Assessment with Child Representatives of Community – Methodology**

| **Activity** | **Objective** | **Details** | **Document** |
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| **H Assessment** | Discuss factors that support or harm children’s safety and well-being, and identify space-based indicators of environments that support children’s safety and well-being. | From the Transect Walk or general discussion, identify key spaces in which children spend time.  For each space, discuss with children:   * How do you feel when you are in this space? Is this space safe/unsafe for children? Does this space support or harm children’s health? Does this space support or harm children’s happiness and well-being? * What are the characteristics, people, or things in this space that support or harm children’s safety and well-being? (Probe for factors relating to they physical, social, and emotional environment in each space.) * How does this space (including people, activities, and things in it) affect girls? * How does this space (including people, activities, and things in it) affect children with disabilities? * How does this space (including people, activities, and things in it) affect other specific groups of children? * How could this space be improved?   Use the H assessment for each space as appropriate (suggestion: older children only):   |  |  |  | | --- | --- | --- | | Factors that support children  ☺ | Name of space | Factors that harm children  ☹ | | Suggestions for improvement |   Ask children more general questions:   * Are there traditions or practices in our community that support or harm children’s safety and well-being? How do these traditions or practices support or harm? * Who in the community influences or has power over factors that support or harm children’s well-being?   Use the H assessment for each space as appropriate (suggestion: older children only):   |  |  |  | | --- | --- | --- | | Practices that support children  ☺ | Overall community | Practices that harm children  ☹ | | Suggestions for improvement | | * Detailed notes on the activity and discussion – including supportive and harmful aspects of each space, and suggestions for improvement. * For each space, labeled photos with descriptions. * Photographs of H assessments on flipcharts. |

**H Assessment with Child Representatives of Community – Notes on Discussion**

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| CBO: |  | | | |
| Community/School: |  | | | |
| Village: |  | | | |
| Facilitators: |  | | | |
| Date: |  | | | |
| Start time: |  | | | |
| End time: |  | | | |
| Group: | Younger children  (7-12 years old)  Older children  (13-17 years old) | Girls  Boys  Mixed | Includes children with disabilities?  Includes children from marginalized groups? | Number of participants:  \_\_\_ female  \_\_\_ male |
| Facilitator Notes: |  | | | |

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| **Name of Space (1)** |  |
| **Overall Comments** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |

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| **Name of Space (2)** |  |
| **Overall Comments** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |

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| **Name of Space (3)** |  |
| **Overall Comments** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |

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| **Name of Space (4)** |  |
| **Overall Comments** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |

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| **Name of Space (5)** |  |
| **Overall Comments** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |

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| **Overall Community** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |