**H Assessment with Child Representatives of Community – Methodology**

| **Activity** | **Objective** | **Details** | **Document** |
| --- | --- | --- | --- |
| **H Assessment** | Discuss factors that support or harm children’s safety and well-being, and identify space-based indicators of environments that support children’s safety and well-being. | From the Transect Walk or general discussion, identify key spaces in which children spend time.For each space, discuss with children: * How do you feel when you are in this space? Is this space safe/unsafe for children? Does this space support or harm children’s health? Does this space support or harm children’s happiness and well-being?
* What are the characteristics, people, or things in this space that support or harm children’s safety and well-being? (Probe for factors relating to they physical, social, and emotional environment in each space.)
* How does this space (including people, activities, and things in it) affect girls?
* How does this space (including people, activities, and things in it) affect children with disabilities?
* How does this space (including people, activities, and things in it) affect other specific groups of children?
* How could this space be improved?

Use the H assessment for each space as appropriate (suggestion: older children only):

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| --- | --- | --- |
| Factors that support children☺ | Name of space | Factors that harm children☹ |
| Suggestions for improvement |

Ask children more general questions:* Are there traditions or practices in our community that support or harm children’s safety and well-being? How do these traditions or practices support or harm?
* Who in the community influences or has power over factors that support or harm children’s well-being?

Use the H assessment for each space as appropriate (suggestion: older children only):

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| --- | --- | --- |
| Practices that support children☺ | Overall community | Practices that harm children☹ |
| Suggestions for improvement |

 | * Detailed notes on the activity and discussion – including supportive and harmful aspects of each space, and suggestions for improvement.
* For each space, labeled photos with descriptions.
* Photographs of H assessments on flipcharts.
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**H Assessment with Child Representatives of Community – Notes on Discussion**

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| CBO: |  |
| Community/School: |  |
| Village: |  |
| Facilitators: |  |
| Date: |  |
| Start time: |  |
| End time: |  |
| Group: | [ ]  Younger children (7-12 years old)[ ]  Older children(13-17 years old) | [ ]  Girls[ ]  Boys[ ]  Mixed | [ ]  Includes children with disabilities?[ ]  Includes children from marginalized groups? | Number of participants: \_\_\_ female \_\_\_ male |
| Facilitator Notes: |  |

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| --- | --- |
| **Name of Space (1)** |  |
| **Overall Comments** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |

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| --- | --- |
| **Name of Space (2)** |  |
| **Overall Comments** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |

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| --- | --- |
| **Name of Space (3)** |  |
| **Overall Comments** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |

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| **Name of Space (4)** |  |
| **Overall Comments** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |

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| --- | --- |
| **Name of Space (5)** |  |
| **Overall Comments** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls** |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |

|  |  |
| --- | --- |
| **Overall Community** |  |
| **Factors that Support Children** |  |
| **Factors that Harm Children** |  |
| **Effects on Girls**  |  |
| **Effects on Children with Disabilities** |  |
| **Effects on Other Marginalized Children** |  |
| **Suggestions for Improvement** |  |